

Open the Wall Activity

Story 2 from *Stories 1, 2, 3, 4* by Eugene Ionesco, Illustrated and translated by Etienne Delessert

“I look out the chair while eating my pillow. I open the wall, I walk with my ears. I have ten eyes to walk with and two fingers to look with. I put my head on the floor to sit down, I put my bottom on the ceiling. After eating the music box, I spread jam on the rug for a great dessert. Take the window, Papa, and draw me some pictures.”

CAN YOU FIGURE OUT WHAT JOSETTE IS SAYING?

Rewrite what she is saying using the translated words over there. 

Horizontal lines for writing the rewritten story.



These are the real meaning of words based on *Stories 1, 2, 3, 4*:

| | | |
|-----------|------|--------------|
| Cheese | is a | Telephone |
| Music Box | is | Cheese |
| Rug | is a | Music Box |
| Lamp | is a | Rug |
| Ceiling | is a | Floor |
| Wall | is a | Door |
| Chair | is a | Window |
| Window | is a | Fountain Pen |
| Pillow | is a | Bread |
| Rug | is | Bread |
| Ears | are | Feet |
| Arms | are | Feet |
| Head | is a | Bottom |
| Bottom | is a | Head |
| Eyes | are | Fingers |
| Fingers | are | Eyes |
| Pictures | are | Pictures |

RECORDING CHALLENGE:

1. Write a short story of your own.
2. Circle all of the nouns in your story.
3. List out those nouns and write new meanings for those words.
4. Rewrite your story, replacing your original nouns with your new words.
5. Record your nonsense story.
6. Share the key to your translated words.
7. Play your recording and see if your friends and family can figure it out!